

## **OPPORTUNITY TEACHER**

### **BASIC FUNCTION:**

Under the direction of the Principal, to serve as a teacher in the Opportunity Program.

### **ESSENTIAL JOB FUNCTIONS:**

Teach students in large and small groups.

Provide a classroom climate and learning experience that will further the emotional, physical, social, and mental development of the student.

Make effective daily and long-range instructional plans.

Motivate at-risk students and demonstrate sensitivity to various family and cultural patterns in planning classroom activities.

Display a high degree of flexibility and initiative as well as the ability to work effectively within a team.

Work cooperatively with District staff, support personnel, local schools staff, and parents to coordinate effective learning activities for students.

Keep accurate records of student progress and evaluation.

Integrate PLATO computerized courseware with regular text/workbook materials in core courses.

Assess student transcripts/records as they relate to District high school graduation requirements.

### **KNOWLEDGE AND ABILITIES:**

#### **KNOWLEDGE OF:**

High school and junior high school curriculum materials and procedures.

Subject matter content in English, math, social science, science, and computer literacy.

#### **ABILITY TO:**

Organize and direct a classroom program, meeting the individual needs of students, implementing the District and school instructional goals and objectives.

Keep accurate records of student progress and evaluation.

Plan and coordinate the use of volunteers, aides, teacher assistants, and other paraprofessionals when appropriate.

Establish and maintain standards of pupil behavior needed to achieve a desirable learning atmosphere in and out of the classroom.

Accommodate individual learning styles through utilization of a variety of instructional techniques and activities.

Emphasize academic goals and foster student assumption of responsibility for academic work.

Establish and maintain consistent and challenging expectancies for student learning.

Model and reinforce skills for work and study habits.

Serve as a model and source of encouragement for students in developing self-control and sense of responsibility.

Incorporated within one or more of the previously mentioned performance responsibilities, which are essential functions of this job description, are the following essential physical requirements:

Ability to work at a desk and in meetings of various configurations.

Ability to read printed matter and computer screens.

Ability to communicate so others will be able to clearly understand a normal conversation.

Ability to push, pull, and transport instructional and presentation materials.

Ability to process and shelve library materials.

Ability to understand speech at normal levels.

Ability to bend, twist, stoop and reach.

Ability to drive a personal vehicle to conduct business.

**CREDENTIAL:**

Must possess a valid California teaching credential (preferably at the secondary level) based upon a bachelor's degree and student teaching, including an authorization to teach English learners.